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ORIENTAL UNIVERSITY COURSE

IN

ENCYCLOPEDIA OF PHILOSOPHY

No. 330

BY

PROF. H. P. HOLLER, Ph. D.

Author of "Six Systems of Indian Philosophy," etc.

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ON THE FIRST COURSE

ENCYCLOPEDIA OF PHILOSOPHY

EDITED BY J. M. G. LEWIS
LONDON: ROUTLEDGE AND KEGAN PAUL, LTD.
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Oriental University Course
in
Encyclopedia of Philosophy
No. 330

OUTLINE.

The encyclopedia of philosophy is an introduction to all branches of philosophy, natural and transcendental, or rather mental and physical, and it illustrates philosophy as the science of the sciences. Logic, psychology, ethics, aesthetics, and metaphysics are the oldest branches of philosophy, and psychology and metaphysics are the most important of them. Philosophies of law (natural law), of history, of education, of religion (natural theology), etc., have been added. Dialectics is classed with logic. While all these are sometimes grouped under ontology, metaphysics is to be classed with psychology, for metaphysics is based upon applied psychism. Philosophy as the highest science of abstraction furnishes the principles of all other sciences, and physical sciences must not be debarred from its sphere.

Philosophy proves the universe to be a rational system of all spheres and forces in harmony one with another, generally speaking, and dependent upon universal law according to the will of God. The philosopher, therefore, corrects, amplifies or explains the definitions of all other scientists, of all specialists in whatever field of research, and he brings all definitions into proper harmony with each other, thereby limiting, widening, proving, or disproving them by this *res completa*.

The encyclopedia of philosophy, in its introductory part, reviews the meaning and scope of philosophy, its typical problems, its relation to the special sciences, morality, art, the state, and religion.

It then discusses the methods of correct thinking, with reference to logic.

Sense-perception, including psychic mediumistic senses, such as clairvoyance, with reference to psychology, is then investigated.

A systematic explanation of the fundamental problems of theoretical philosophy; the meaning of truth and its relation to reality, the philosophy of nature, and of the human self, the problems of freedom, evil, immortality, and theism is then given, with reference to metaphysics.

Then follows a critical examination of the principal theological and philosophical theories of the meaning of history and human progress in the light of ethics and the philosophy of values, with a view to arriving at correct conceptions of the meaning of history and the fact and nature of progress, especially ethical and intellectual progress. This includes a review of the theories of the ancients,

the church fathers, the German philosophers and of British and American philosophers, with reference to the philosophy of history as such.

In ethics, the chief stages in moral evolution, namely tribal morality, the moral ideas of the ancient Hebrews and Greeks, mediaeval society, and modern industrialism are observed.

The philosophy of religion gives an account of the actual nature of religion, as shown in chief historical and psychological phenomena, and an interpretation of its significance for culture and the truth of its leading conceptions.

In the review of the political and social philosophy, the ethical values and aims involved in social institutions and their evolution, with special reference to the state, the family, economic activities, and education are observed, together with an examination of the ethical and metaphysical problems involved in the relation of the individual to society, and the philosophy of history, without going into any details.

In aesthetics, the study of the various fine arts (including music and literature) and of the beauty of nature, with the aim of discovering their relation to human nature, their respective limitations, and their value for individual and social life, is outlined.

A short outline of each of the various important materialistic, idealistic, realistic, spiritualistic, dualistic, pantheistic, and monistic systems, mainly in the light of modern Theomorphism (see Theomonic Bible, \$1.50, Oriental Un. Bk. Con.) concludes our science, which is fundamental for all students of philosophy, and which to all other students furnishes the necessary means of widening their education.

TEXTBOOKS.

ELEMENTARY BOOKS.

- Butler, Philosophy, \$1.00 (Columbia Un. Pr.).
Cushman, Beginner's history of philosophy, 2 vols, \$3.20 (Houghton).
Dubray, Introductory philosophy, \$2.60 (Longmans).
Faguet, Initiation into philosophy, \$1.25 (Putnam).
Fletcher, Introduction to philosophy, \$1.60 (Macmillan).
Grabo, Amateur philosopher, \$1.50 (Scribner).
Jevons, Philosophy: what is it? \$1.00 (Putnam).
Leighton, Field of philosophy, \$1.50 (R. G. Adams & Co., 1836 High St., Columbus, Ohio).
Patriidge, Reading book in modern philosophy, \$1.60 (Macmillan).
Russell, First course in philosophy, \$1.50 (Holt).
Sellars, Essentials of philosophy, \$1.60 (Macmillan).
Webb, History of philosophy, 50c. (Holt).

SPECIAL BRANCHES OR RELATED SUBJECTS.

- Armstrong, Transitional eras in thought, \$2.00 (Macmillan).
Bergson, Introduction to a new philosophy, \$1.00 (Luce, J. W.).
Betts, Philosophy and faith of Universalism, 30c. (Universalist).
Brewster, Philosophy of faith, \$1.20 (Longmans).
Burton, Spirit, soul, and flesh, \$2.00 (Un. of Chicago).
Boutroux, Natural law in science and philosophy, \$1.75 (Macmillan).
Calkins, Persistent problems of philosophy, 4th ed., \$2.50 (Macmillan).
Carus, Principles of relativity in the light of the philosophy of science, \$1.00 (Open Court).
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 Hebbert, Philosophy of the future, \$1.50 (Maspeth pub.).
 Hobbes, Philosophy, in extracts and notes, \$1.50 (H. W. Wilson).
 Holler, Bergson's philosophy in the light of Theomonism, \$1.00 (Oriental Un. Bk. Con.). Soon to be published.
 Holler, Schopenhauer und die indische Philosophie, \$2.75 (Oriental Un. Bk. Con.). To be published.
 Holt et al., New realism: co-operative studies in philosophy, \$2.50 (Macmillan).
 Husik, History of mediaeval Jewish philosophy, \$3.00 (Macmillan).
 Kishnami, Development of philosophy in Japan, 50c. (Princeton Un. Pr.).
 Külpe, Philosophy of the present in Germany, \$1.00 (Macmillan).
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 Macmillan, Crowning phase of the critical philosophy, \$3.25 (Macmillan).
 Montgomery, Philosophical problem in the light of vital organization, \$2.50 (Open Court).
 Neumark, Philosophy of the Bible, \$2.00 (Ark pub.).
 Perry, Present conflict of ideals, \$4.50 (Longmans).
 Perry, Present philosophical tendencies, \$2.60 (Longmans).
 Philosophies ancient and modern, 50c. (Dodge).
 Russell, Mysticism and logic, \$2.50 (Longmans).
 Russell, Our knowledge of the external world as a field for scientific method in philosophy, \$2.00 (Open Court).
 Russell, Problems of Philosophy, 50c. (Holt).
 Russell, Scientific method in philosophy, 50c. (Oxford).
 Savidge, Philosophy of radio-activity, \$1.50 (Jenkins).
 Strong, Philosophy and religion, 2d ed., \$1.00 (Am. Baptist).
 Santayana, Philosophical opinion in America, 45c. (Oxford).
 Spaulding, New rationalism, \$3.50 (Holt).
 Varisco, Great problems, \$2.75 (Macmillan).
 Walter, Principles of knowledge, 2 vols., \$2.00 (Johnston & P.).
 Waste (pseud.), Philosophy, \$1.25 (Longmans).
 Whitney & Fogel, Introduction to Kant's critical philosophy, \$1.00 (Macmillan).
 Wobbermin, Christian belief in God, \$1.25 (Yale Un.).

COMPLETE TEXTBOOKS.

Flint, Philosophy as scientiarum, \$5.00 (Scribner).
 Mackenzie, Elements of constructive philosophy, \$3.50 (Macmillan).
 Schuyler, Critical history of philosophical theories, \$2.00 (Four Seas Co.).
 Sheldon, Strife of systems and productive duality, \$3.50 (Harvard Un.).

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HOW TO PROCEED IN THE STUDY.

Begin with the study of an elementary work, such as that of Leighton, Russell, Sellars, or Faguet, and follow it up at once with the reading of a complete textbook, either Schuyler and Flint both, or Mackenzie and Flint both. You are then ready for more specialized studies, such as the study of new philosophies (Bergson, Betts, Gurnhill, Hebbert, Holt et al., Külpe, MacMillan, Savidge, Spaulding, Whitney & Fogel, and Sheldon's "Strife of the systems and productive duality," which should be corrected after the "Theomonistic Bible"). To become now more critical and independent, take up the investigation of the problems of philosophy (Burton, Calkins, Carus, Dewey, Perry, Russel, and Varosco). On the relation of philosophy and science, read Cooley, Boutroux, Russell; on the relation of

philosophy and religion, read Betts, Brewster. Burton, Husik, Neumark, Strong, and Wobbermin; on spiritualism and mysticism, read Bergson, Burton, Gurnhill, and Russel; on biology, read Craigie and Johnstone.

PRACTICAL TESTWORK REQUIRED.

Write short theses on Atomism, Pantheism, Dualism, and Theomomism.

COLLATERAL READING OF CYCLOPEDIA ARTICLES.

Read the following articles in any larger cyclopedia of general knowledge:

On Greek Philosophy, read articles Greek Philosophy, Thales, Anaximander, Anaximenes, Eleatic School, Xenophanes, Parmenides, Zeno, Gorgias, Heraclitus, Pythagoras, Pythagoreanism, Neo-Pythagoreanism, Archytas, Metempsychosis, Empedocles, Anaxagoras, Atomism, Leucippus, Democritus, Sophists, Protagoras, Socrates, Hedonism, Cyrenaic School, Aristippus, Hegesias, Epicurus, Epicureanism, Lucretius, Stoics, Zeno (the Stoic), Cleanthes, Chrysippus, Seneca, Epictetus Aurelius (Marcus), Cynics, Antisthenes, Diogenes, Euclid of Megara, Plato, Academy, Arcesilaus, New Academy, Carneades, Aristotle, Peripatetic philosophy, Pyrrho, Aenesidemus, Sextus Empiricus, Skepticism, Neo-Platonism, Philo Judaeus, Ammonius, Plotinus, Porphyrius, Iamblichus, Proclus, Boethius, Anima Mundi, Logos, Eclecticism, and Cicero.

On Scholasticism, read articles Scholasticism, Augustine of Hippo, Eri-gena, Rabanus Maurus, Peter Lombard, Realism, Anselm of Canterbury, Guillaume de Champeaux, Nominalism, Roscelinus, Durandus, Occam (William of), Buridan (Jean), Ailly, Concept, Abelard, Averroes, Avicenna, Albert von Bolstadt, Alexander of Hales, Vincent of Beauvais, Aquinas (Thomas), Duns Scotus, Suarez (Francisco), Mysticism, Hugo of St. Victor, Bernard of Clairvaux, Boneventura, Eckhardt, Tauler, Kempis, Boehme, Quietism, Molinos, Bacon (Roger), Lully (Raymond), Cusa (Nikolas), Renaissance.

On Dogmatism and Skepticism, read articles Bruno (Giordano), Campanella (T.), Gassendi, Rationalism, Descartes, Malebranche, Occasionalism, Spinoza, Pantheism, Leibnitz, Pre-established Harmony, Monad, Wolff (Christian), Baumgarten (A. G.), Eberhardt (J. A.), Mendelssohn (Moses), Vico (G. B.), Empiricism, Hobbes (Thomas), Locke (John), Sensationalism, Clarke (Samuel), Butler (Joseph), Paley (William), Berkeley (George), Cambridge Platonists, Cudworth (Ralph), More (Henry), Hume (David), Charron (Pierre), Toland (John), Hartley (David), Priestley (Joseph), Condillac, La Mettrie, Diderot, Aembert, Helvetius, Holbach, Cabanis (J. P. G.), Genovesi (A.), Enlightenment (Philosophy of), Common Sense Philosophy, Reid (Thomas), Beatti (James), Stewart (Dugald), Hamilton (William).

On the Critical Philosophy, read articles Kant, Herder, Jacobi (F.), Hamann (J. G.), Krause (K. C. F.), Reinhold (C. E.), Rosenkranz (K.), Erdmann (J. E.), Trendelenburg, Zeller (E.), Ulrici (H.), Fischer (Kuno).

For Post-Kantian important systems, read articles Fichte (J. G.), Fichte (I. H.), Schelling, Hegel, Feuerbach (L. A.), Green (T. H.).

For Energism, read articles Schopenhauer, Pessimism, Hartmann (Karl Robert).

For Evolutionism and Materialism, read articles Moleschott (J.), Buechner (F. L.), Vogt (Karl), Haeckel (E.).

For Scientific Neo-Kantianism, read articles Lange (F. A.), Cohen (Herman), Du Bois-Reymond (E. H.), Helmholtz, Virchow, Wundt, Renan, and Taine.

For Reconciliation of Philosophy and Religion, read articles Schleiermacher, Ritter (Heinrich), Rosmini-Serbat, Gioberti.

On Philosophies Forming Basis of Pedagogical Psychologies, read articles Herbart, Flügel, Beneke, Lotze, Fechner, and Paulsen (Friedrich).

On Spiritualism, read articles Royer-Collard, Cousin (Victor), Maine de Brian, Jouffrey (T. S.), Psychical Research, and Myers (F. W. H.).

On Misleading Reaction Against Spiritualism, read articles Positivism, Agnosticism, Comte, Littré, Mill (J. S.), Spencer (Herbert), Lewes (G. H.), Harrison (Frederic), Laas (E.), and Riehl (A.).

On Philosophic Thought in America, read articles Edwards (Jonathan), Transcendentalism, Emerson (R. W.), Ripley (G.), Alcott (A. B.), Channing (W. E.), Thoreau (H.), McCosh (J.), Harris (W. T.), Royce (J.), Ladd (G. T.), Dewey (J.).

EXAMINATION QUESTIONS ON ENCYCLOPEDIA OF PHILOSOPHY. Course No. 330.

1. Name all main branches of philosophy and state their special relationship to one another.
2. Why is philosophy called the *scientia scientiarum*?
3. Define Metaphysics and Ontology.
4. Contrast dualism and monism, monism and theomorphism, materialism and spiritualism, giving a good definition of each.
5. Define clearly mechanism, idealism, theism, pantheism, skepticism, realism, empiricism, and rationalism.
6. Distinguish clearly induction and deduction.
7. What is meant by "category" and "*a priori*"?
8. Define Atomism and Parallelism.
9. What is meant by Transcendentalism?
10. Define "body," "mind," "mind-stuff," "substance," "form," "causality," "time," "space," "infinite," "absolute."
11. What is meant by Teleology?
12. Distinguish logic from dialectic.
13. What do you know of the Eleatic School?
14. What do you know of Pythagoreanism and Neo-Pythagoreanism?
15. What is meant by Metempsychosis?
16. Who were the Sophists?
17. Define briefly Hedonism, Epicureanism, and Peripatetic Philosophy.
18. Describe Neo-Platonism.
19. Define clearly *anima mundi* and *logos*.
20. What is meant by Eclecticism?
21. Distinguish clearly scholasticism, nominalism, mysticism, quietism, occasionalism, sensationalism, and pessimism.
22. Distinguish determinism, indifferentism, egoism, altruism, and energism.
23. Define eudaemonism, intuitionism, and utilitarianism.
24. What is meant by "categorical imperative," "syllogism," "analogy," "analysis," "synthesis," "abstraction," "hypothesis," and "judgment"?
25. What is meant by "percept," "concept," "connotation," "denotation," "obversion," "fallacy," and "dilemma"?

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